

Year 7 Catch Up 2020-21



Summary information					
Academic Year	2020-2021	Total catch up premium budget	n/a	Date of most recent catch up premium budget review	September 2020
Total number of pupils in year 7	222	Number of pupils eligible for catch up premium	To be updated once Y7 baseline tests are completed	Date for next internal review of this strategy	July 2021

The Year 7 Catch-Up Premium has previously been offered by the Government as a commitment to provide additional funding to schools. It is aimed at Year 7 students who did not achieve a scaled score of a least 100 in the Key Stage 2 National Curriculum tests in reading and/or mathematics.

The purpose of this funding is to deliver additional support for those students who did not meet national expectations in the Key Stage 2 tests for the 2019-2020 academic year. Due to the pandemic we have been unable to ascertain this data from KS2 so are running our own baseline tests to ensure the correct support is in place for our Year 7 students

	Number of pupils
Literacy only	TBC
Numeracy only	TBC
Literacy and Numeracy	TBC

- Literacy – Accelerated progress in English and literacy based subjects
- Numeracy – Accelerated progress in Maths and numeracy based subjects

Literacy – priority

To support students to develop their Literacy skills in order to help them within a school context but also in the wider world. We will support students to ensure their Literacy skills are developed. All students, no matter what their starting point are expected to reach a level equivalent to their peers in order to reach their maximum potential within a classroom environment. Interventions will be put into place, depending on individual student need. We expect to see improved attainment levels in English and for students to reach their full potential. We also expect an increase in their reading age to ensure students can access the whole curriculum.

Numeracy – priority

To support students to develop their numeracy skills in order to help them within a school context but also in the wider world. We will support students to ensure they meet the expected standard for their age group.

We will support students to ensure their numeracy skills are developed. All students, no matter what their starting point are expected to reach a level equivalent to their peers in order to reach their maximum potential within a classroom environment. The students' needs will decide on the type of intervention, which will be put in place. We also expect to see an improvement in their attainment levels in Mathematics in line with expectations and reach their full potential.

Social skills – priority

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To support students to develop their social interaction in order to help them within a school context but also in the wider world. We will support students to ensure they are able to socialise appropriately with their peers and adults. All students, no matter what their starting point are supported to reach a level equivalent to their peers in order to reach their maximum potential within the school environment. The students' needs will decide on the type of intervention, which will be put in place. We also expect to see an improvement in their social interactions and communication in line with expectation and reach their full potential.

Proposed funding spend

Area	Cost
Literacy pathway	£4000
Nessy Spelling - 50 licenses	£2500 + VAT
Numbershark - 30 licenses	£1000+VAT
Small group interventions Numeracy/Literacy	£500
Lego Therapy	£350
Teaching Assistants	£3000
Admin, Reprographics, resources	£500
Twinkl	£74.88
Additional Inclusion and Intervention laptops - to ensure access to the online programmes is available.	£TBC

Catch-up Premium Implementation Plan 2019-2020		
Success Criteria	Intervention	Staff lead
Literacy		Overseen by RMS
Students to achieve 100 in raw score or make equivalent progress in English by the end of the Year	Literacy pathway	DCM/DMR
All students to improve their spelling age	Nessy	DCM
Numeracy		Overseen by RMS

Students to achieve 100 in raw score or make equivalent progress in Maths by the end of the Year	Nessy	DCM
Students to improve scores in a core skills test by the end of the year	2nd intervention package	DMC/DMR
Social skills		
Students to develop social communication skills, such as sharing, turn-taking, following rules, using names and problem solving	Lego Therapy	RMS/KJ

Review of the Catch up funding 2019-20

The Hackney Literacy and Nessy support was combined into the literacy pathway, the following data was the impact between September and the initial assessment in January. Due to the pandemic we were unable to complete the interventions during the academic year of 2019-2020

Key Success

- Students made on average 12+ months progress in their reading age for those on the literacy pathway in the 12 weeks between initial assessment and January test.
- Students made on average 6+ months progress in their spelling age for those on the literacy pathway in the 12 weeks between initial assessment and January test.
- All Year 8 and Year 9 students identified as only having spelling concerns through the DST (diagnostic spelling test) all graduated out of the intervention.