

Pupil Premium Strategy Statement 2021 – 2024: Heanor Gate Spencer Academy

| Summary Information | | | | | | | |
|------------------------------|-----------------------------|----------------------------------|----------------------------------|--------------------------------------|------------------|----------------------------|--------------|
| School | Heanor Gate Spencer Academy | | Strategic Plan 2021 - 2024 | Publication Date 08.10.2021 | | Review Date 09.10.2022 | |
| Principal | Stephen Huntington | Pupil Premium Lead | Steven Phillips | | PP Governor Lead | | Wayne Judson |
| Academic Year | 2021 - 2022 | Total PP Funding for 2021 - 2022 | £341,285 | Total Recovery Premium for 2021-2022 | £51,185 | Total Budget for 2021-2022 | £392,470 |
| Total number of pupils Y7-11 | 1,097 | | Number of pupils eligible for PP | | | 353 | 32% of roll |

| 1. Attainment for the Last Academic Year 2020-21 | | | | |
|--|-----------------------|------------------------|----------------------------|----------------|
| Measure | School PP | National PP * | | |
| Progress 8 | -0.35 | -0.45 | | |
| Average A8 score | 4.40 | 3.67 | | |
| % Grade 5+ EM | 40.0 | 24.7 | | |
| % Grade 4+ EM | 58.0 | N/A | | |
| EBacc entry | 27.6% | 27.5% | | |
| Other Indicators | | | | |
| | Overall PP Attendance | National PP Attendance | PP Persistent Absence (PA) | National PP PA |
| Attendance | 92.3% | 92.5%** | 26.7% | 22.8% |

| 1. Strategy Aims for Disadvantaged Pupils | | Target Date: September 2022 | | | | |
|---|--|---|------------------------|---|-----------------|----------------|
| Academic Performance for Disadvantaged Pupils | | Indicator for PP outcomes (examples below) | | | | |
| % Grade 5+ EM | | Achieve national average for attainment for similar schools | | | | |
| % Grade 4+ EM | | Achieve national average for attainment for similar schools | | | | |
| Curriculum | | Ensure a highly ambitious curriculum for all pupils, which can powerfully addresses social disadvantage | | | | |
| Progress 8 | | Achieve top quartile for progress made by disadvantaged pupils amongst similar schools | | | | |
| Other Indicators (Examples) | | | | | | |
| | Target Overall Attendance | National All Attendance | National PP Attendance | Target Persistent Absence (PA) | National All PA | National PP PA |
| Attendance | Improve attendance to national average | | | Reduce persistent absence to below national average | | |
| Any other Indicators Specific to School (e.g. exclusion rates for PP/destinations post 16) | | | | | | |
| <ul style="list-style-type: none"> Reduce incidence of repeat fixed term exclusion of disadvantaged students to below national averages Increase the number of Disadvantaged students entering Sixth Form (30% in 2019 to increase to 50%) Increase destination of students into university by 10% | | | | | | |

| 2. Spending Priorities and Rationale for the Current Academic Year | |
|--|---|
| Teaching Priorities | |
| Barriers to Learning | Reduced resilience and independent learning skills leading to lower levels of progress particularly in English and maths |
| Priority | Activity to be Funded from the PP Budget |
| Priority 1 | Focus on quality teaching and learning through our Disadvantaged Classroom Strategy with accompanying staff training through the year |
| Priority 2 | Selected English and maths teachers have timetabled intervention sessions to work with students across key stages |
| Priority 3 | We employ faculty LPAs to work with targeted groups of students across KS3/KS4 |
| Projected Spending for Current Academic Year | |
| £220,157 | |
| Targeted Academic Support | |
| Barriers to Learning | Low levels of parental support or literacy levels influencing low literacy outcomes on entry to the school |
| Priority | Activity to be Funded from the PP Budget |
| Priority 1 | Literacy interventions across KS3 for low attaining disadvantaged pupils |
| Priority 2 | Faculty Support Strategy across all faculties including budget for supporting/incentivising disadvantaged student performance |
| Priority 3 | Facilitate additional academic tuition through NTP and on site tutor |
| Projected Spending for Current Academic Year | |
| £77,645 | |
| Wider Strategies | |
| Barriers to Learning | Low attendance of groups of key pupils/some parents not valuing regular attendance sufficiently |
| Priority | Activity to be Funded from the PP Budget |
| Priority 1 | Attendance procedure across all year groups including specific rewards schemes for disadvantaged pupils |
| Priority 2 | Employing a Family Wellbeing Lead to undertake family liaison work |
| Priority 3 | Implementation of #TeamHeanor Values programme and associated incentives to improve student engagement and aspiration |
| Projected Spending for Current Academic Year | |
| £94,668 | |

| 3. Monitoring and Implementation | | |
|----------------------------------|--|---|
| Area | Challenge | Mitigating action |
| Teaching | Maintaining a focus on quality of teaching and feedback to Disadvantaged students. Ensuring students maximise their time in classrooms as well as additional interventions | Use of INSET days and additional staff meeting time. Ensuring that Achievement Team has an overview of interventions groups and the progress of their Disadvantaged cohorts through year group RAG meetings. Progress rewards scheme. |
| Targeted support | Ensuring faculties use their LPAs as well as PP funds for interventions which have a direct impact on Disadvantaged student progress and attainment | Review of spending by PP lead and an impact-driven approach to allocating spending. Ongoing dialogue between PP Lead and Curriculum Team Leaders around sharing successful strategies. |
| Wider strategies | Ensuring new staff have adequate support in engaging the families facing most challenges | Working closely with the Achievement Team, Senior Leaders and SENCO (where appropriate) to ensure training needs are met. |

| 4. Review of Last Year's Aims and Outcomes | |
|--|---|
| Aim | Outcome (What happened? Do you still need to do more work? Or are there new priorities?) |
| % grade 4+EM: Achieve national average for attainment for similar schools | Our attainment stands at 58% for 2021 and we have now been above the national PP attainment figure for two consecutive years. We must continue these improvements and narrow the attainment difference between our PP students and national non PP. |
| % grade 5+EM: Achieve national average for attainment for similar schools | Achieved – our disadvantaged students have again achieved significantly higher attainment than the national PP figure and we have again raised attainment to 40%. We must now continue on this trajectory. |
| Better than national average EBacc entry | Our EBacc entry has remained consistently above the national PP entry figure. |
| Achieve top quartile for progress made by Disadvantaged students compared to similar schools | While overall Disadvantaged progress has remained stable and is better than national average for PP students of -0.45 (2019), there is further work to do in order to achieve the top quartile. |

*National PP statistics captured through 2018/19 national statistical release: https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/863815/2019_KS4_revised_text.pdf

**National PP attendance statistics captured through 2018/19 national statistical release: https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/875275/Absence_3term.pdf