



## Year 7 Literacy and Numeracy Intervention Overview

Summary information					
Academic Year	2021-2022	Total catch up premium budget	n/a	Date of most recent catch up premium budget review	September 2021
Total number of pupils in year 7	208	Number of pupils eligible for catch up premium	82	Date for next internal review of this strategy	July 2022

The Year 7 Catch-Up Premium has previously been offered by the Government as a commitment to provide additional funding to schools. It is aimed at Year 7 students who did not achieve a scaled score of at least 100 in the Key Stage 2 National Curriculum tests in reading and/or mathematics.

The purpose of this funding is to deliver additional support for those students who did not meet national expectations in the Key Stage 2 tests for the 2020-2021 academic year. Due to the pandemic we have been unable to ascertain this data from KS2 so are running our own baseline tests to ensure the correct support is in place for our Year 7 students

	Number of pupils
Literacy only	37
Numeracy only	24
Literacy and Numeracy	17

- Literacy – Accelerated progress in English and literacy based subjects
- Numeracy – Accelerated progress in Maths and numeracy based subjects

### Literacy – priority

To support students to develop their Literacy skills in order to help them within a school context but also in the wider world. We will support students to ensure their Literacy skills are developed. All students, no matter what their starting point, are expected to reach a level equivalent to their peers in order to reach their maximum potential within a classroom environment. Interventions will be put into place, depending on individual student need. We expect to see improved attainment levels in English and for students to reach their full potential. We also expect an increase in their reading age to ensure students can access the whole curriculum.

### Numeracy – priority

To support students to develop their numeracy skills in order to help them within a school context but also in the wider world. We will support students to ensure they meet the expected standard for their age group.

We will support students to ensure their numeracy skills are developed. All students, no matter what their starting point are expected to reach a level equivalent to their peers in order to reach their maximum potential within a classroom environment. The students' needs will decide on the type of intervention, which will be put in place. We also expect to see an improvement in their attainment levels in Mathematics in line with expectations and reach their full potential.



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### Social skills – priority

To support students to develop their social interaction in order to help them within a school context but also in the wider world. We will support students to ensure they are able to socialise appropriately with their peers and adults. All students, no matter what their starting point, are supported to reach a level equivalent to their peers in order to reach their maximum potential within the school environment. The students' needs will decide on the type of intervention, which will be put in place. We also expect to see an improvement in their social interactions and communication in line with expectation and reach their full potential.

### Proposed funding spend

Area	Cost
Nessy Spelling - 50 licences	£2500 + VAT
Sparx - need to decide on suitability working with Maths department	TBC
Literacy pathway (Year 7)	£4,000
Reading tests	£5,000
Lego Therapy	£350
Admin, Reprographics, resources	£750
Paired reading KS5 and Year 7	Novels TBC
Additional Inclusion and Intervention laptops - to ensure access to the online programmes is available as well as access arrangements for Year 7	Utilise school laptops

Catch-up Premium Implementation Plan 2021-2022		
Success Criteria	Intervention	Staff lead
Literacy		Overseen by RMS
Students to achieve 100 in raw score or make equivalent progress in English by the end of the Year	Literacy pathway	DCM/DM
All students to be baseline tested upon entry, HT3 follow up test for those on literacy pathway. Those achieving 10.06 and above to return to MFL	Reading tests	DCM/DMH/AL
All students to improve their spelling age	Nessy	DCM



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Numeracy		Overseen by RMS
Students to achieve 100 in raw score or make equivalent progress in Maths by the end of the Year	Sparx	DCM
Students to improve scores in a core skills test by the end of the year	2nd intervention package	DCM/DM
Social skills		
Students to develop social communication skills, such as sharing, turn-taking, following rules, using names and problem solving	Lego Therapy	KJ

### Review of the Catch up funding 2020-21

The Hackney Literacy pathway and Nesy support was combined into the literacy pathway, the following data was the impact between September and the initial assessment in January. Due to the pandemic we were unable to complete the interventions during the academic year of 2020-2021. The GL Reading Test has been purchased to establish the reading age of Year 7 and Year 8.

### Key Success

- Embedded literature from the English curriculum into the literacy pathway
- Streaming the literacy pathway to ensure there is scope for progression within the pathway, ensuring appropriate support for each level, developing the level of support.
- Buying in Reading Tests for all Year 7 and Year 8 pupils that missed out on key baselines.

### Academic year 2021-2022 so far:

All Year 7 tested with CAT and reading tests approx £5000 including the follow up test that will take place in summer after the interventions have taken place.

Students placed on the literacy pathway at the start of the year in Year 7 have had a follow up reading test with data analysed and 34% graduating out of the literacy pathway back into MFL. Year 8 and Year 9 students are having a follow up reading test HT4 to determine progress and next steps.